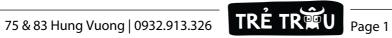
## **MOCK TEST 05**

		-	otner three in pronunciation in each of
the following questions.			_
Question 1: A. table <u>s</u>	<del>_</del>	C. root <u>s</u>	D. roof <u>s</u>
<b>Question 2</b> : A. proc <u>e</u> ss	B. comp <u>e</u> titor	C. <u>e</u> licit	D. f <u>e</u> deration
Mark the letter A, B, C or D to ind	icate the word that differs f	rom the other three in the p	osition of the primary stress in each of
the following questions.			
Question 3: A. reflect	B. purchase	C. contain	D. suggest
Question 4: A. different	B. difficult	C. corporate	D. engineer
Mark the letter A, B, C or D to indicat	te the underlined part that ne	eds correction in each of the fo	llowing questions.
<b>Question 5</b> : <u>Developing</u> ne	w <u>technologies are</u> tim	e-consuming and expe	nsive.
A. Developing	B. technologies	-> <b>C. is</b>	D. time-consuming
- time-consuming (adj.) (C	(1) : tiêu tốn thời giar	1	
<b>Question 6</b> : <u>Even</u> <u>on the</u> m	ost -> <u>careful</u> ly prepar	red trip, problems will:	sometimes happen.
A. even	B. on the	C. careful	D. will sometimes
Question 7: Some bacteria	are extremely harmful,	but others are -> regu	larly used in producing foods.
A. Some bacteria	B. extremely harmf	ul <b>C. regular used</b>	D. producing foods
Mark the letter A, B, c or D to indicat	e the correct answer to each o	f the following questions.	
Question 8: "You be tl	hirsty! You just drank a lot	of water."	
A. can	B. could	C. can't	D. mustn't
* Suy đoán ở hiện tại:			
+ must V_inf: chắc h			
+ can't V_inf: không			
Question 9: Mary always takes			
A. for	B. to	C. of	D. with
<mark>- take (great/good) care o</mark>	•		harden autorialistik
<b>Question 10</b> : The group's had f A. cause	B. reason	C. effect	<b>D. result</b>
	D. 1 Casoli	C. CHECL	D. 163uit
	successive (adi.) (C2)		
- consecutive (adj.) (C2): ~			
- consecutive (adj.) (C2): ~ - as a result (of sth) : bed	ause of/result from	· lives than any other in the	e history of medicine.
- consecutive (adj.) (C2): ~	cause of/result from ps the drug more	e lives than any other in the	e history of medicine. D. who saves
- consecutive (adj.) (C2): ~ - as a result (of sth) : bed Question 11: Penicillin is perha	<mark>cause of/result from</mark> ps the drug more B. which saved	C. which has saved	•
- consecutive (adj.) (C2): ~ - as a result (of sth) : bed Question 11: Penicillin is perha A. what has saved Question 12: It's no use A. to learn	cause of/result from posting the drug more B. which saved a language if you don't to B. learned	C. which has saved try to use it. C. learning	•
- consecutive (adj.) (C2): ~ - as a result (of sth) : bed Question 11: Penicillin is perha A. what has saved Question 12: It's no use A. to learn * Cấu trúc: It's no use doin	cause of/result from ps the drug more B. which saved a language if you don't t B. learned g sth: Không có ích kh	C. which has saved try to use it. C. learning ni làm gì	D. who saves D. learn
consecutive (adj.) (C2): ~ as a result (of sth) : bed Question 11: Penicillin is perha A. what has saved Question 12: It's no use A. to learn Câu trúc: It's no use doin Question 13: Thousands of ant	cause of/result from ups the drug more B. which saved a language if you don't t B. learned g sth: Không có ích khibiotics, but only	C. which has saved try to use it. C. learning hi làm gì about thirty are in commo	D. who saves  D. learn  n use today.
- consecutive (adj.) (C2): ~ - as a result (of sth) : becomes becomes becomes becomes and becomes beco	cause of/result from ups the drug more B. which saved a language if you don't to B. learned ag sth: Không có ích khoibiotics, but only B. have been developed	C. which has saved try to use it. C. learning hi làm gì about thirty are in commod C. have been developing	D. who saves  D. learn  n use today.  D. have developed
- consecutive (adj.) (C2): ~ - as a result (of sth) : becomes the consecution 11: Penicillin is perhated. A. what has saved  Question 12: It's no use A. to learn  * Cấu trúc: It's no use doing Question 13: Thousands of ant A. are developing - antibiotics (n.) (C2) : thu	cause of/result from the ps the drug more B. which saved a language if you don't to B. learned to sth: Không có ích khibiotics, but only B. have been developed	C. which has saved try to use it. C. learning hi làm gì about thirty are in commod C. have been developing	D. who saves  D. learn  n use today.  D. have developed
- consecutive (adj.) (C2): ~ - as a result (of sth) : becomes becomes becomes becomes and becomes beco	cause of/result from the ps the drug more B. which saved a language if you don't to B. learned to g sth: Không có ích khi biotics, but only B. have been developed to kháng sinh - be then the winter is coming.	C. which has saved try to use it. C. learning i làm gì about thirty are in commod C. have been developing in common use : đượ	D. who saves  D. learn  n use today. D. have developed  oc sử dụng phổ biến
- consecutive (adj.) (C2): ~ - as a result (of sth) : becomes the consecution 11: Penicillin is perhated.  A. what has saved  Question 12: It's no use  A. to learn  * Cấu trúc: It's no use doing  Question 13: Thousands of ant A. are developing - antibiotics (n.) (C2) : thu Question 14: It gets was a cold and cold	ause of/result from ps the drug more B. which saved a language if you don't to B. learned g sth: Không có ích khibiotics, but only B. have been developed of kháng sinh - be then the winter is coming. B. the coldest and coldes	C. which has saved try to use it. C. learning i làm gì about thirty are in commod C. have been developing in common use : được t C. more and more cold	D. who saves  D. learn  n use today. D. have developed oc sử dụng phổ biến  D. colder and colder
- consecutive (adj.) (C2): ~ - as a result (of sth) : becomes becomes becomes becomes and becomes beco	ps the drug more B. which saved a language if you don't to B. learned g sth: Không có ích khibiotics, but only B. have been developed foc kháng sinh hen the winter is coming. B. the coldest and coldes alive today if he to	C. which has saved try to use it. C. learning i làm gì about thirty are in commod C. have been developing in common use : được t C. more and more cold hat drug when he was in S	D. who saves  D. learn  n use today. D. have developed oc sử dụng phổ biến  D. colder and colder
- consecutive (adj.) (C2): ~ - as a result (of sth) : becomes a result (of sth) : becomes and a result (of sth) : becomes and a result (adj.) (C2): A. what has saved  Question 12: It's no use A. to learn  * Cấu trúc: It's no use doing  Question 13: Thousands of ant a re developing - antibiotics (n.) (C2) : thu  Question 14: It gets was a result of and cold  Question 15: He would still be	cause of/result from the sthe drug more B. which saved a language if you don't to B. learned the sthe Không có ích khibiotics, but only B. have been developed the sthe winter is coming. B. the coldest and coldes alive today if he to B. hadn't taken	C. which has saved try to use it. C. learning i làm gì about thirty are in commod C. have been developing in common use : được t C. more and more cold hat drug when he was in S C. wouldn't take	D. who saves  D. learn  n use today. D. have developed  oc sử dụng phổ biến  D. colder and colder  pain.
- consecutive (adj.) (C2): ~ - as a result (of sth) : becomes the consecution 11: Penicillin is perhated.  A. what has saved  Question 12: It's no use  A. to learn  * Cấu trúc: It's no use doing  Question 13: Thousands of ant A. are developing - antibiotics (n.) (C2) : thu Question 14: It gets was and and cold  Question 15: He would still be A. weren't taking  Question 16: What were some A. up	ause of/result from  ps the drug more B. which saved a language if you don't to B. learned g sth: Không có ích khibiotics, but only B. have been developed foc kháng sinh - be fren the winter is coming. B. the coldest and coldes alive today if he to B. hadn't taken of the things that brought B. about	C. which has saved try to use it. C. learning i làm gì about thirty are in commod C. have been developing in common use : được t C. more and more cold hat drug when he was in S C. wouldn't take the Revolution? C. around	D. who saves  D. learn  n use today. D. have developed  oc sử dụng phổ biến  D. colder and colder  pain. D. didn't take  D. on
- consecutive (adj.) (C2): ~ - as a result (of sth) : becomes the consecution 11: Penicillin is perhated.  A. what has saved  Question 12: It's no use  A. to learn  * Cấu trúc: It's no use doing  Question 13: Thousands of ant A. are developing - antibiotics (n.) (C2) : thu Question 14: It gets was and and cold  Question 15: He would still be A. weren't taking  Question 16: What were some A. up	ause of/result from  ps the drug more B. which saved a language if you don't to B. learned g sth: Không có ích khibiotics, but only B. have been developed foc kháng sinh - be fren the winter is coming. B. the coldest and coldes alive today if he to B. hadn't taken of the things that brought B. about	C. which has saved try to use it. C. learning i làm gì about thirty are in commod C. have been developing in common use : được t C. more and more cold hat drug when he was in S C. wouldn't take the Revolution? C. around	D. who saves  D. learn  n use today. D. have developed  oc sử dụng phổ biến  D. colder and colder  pain. D. didn't take  D. on
- consecutive (adj.) (C2): ~ - as a result (of sth) : becomes a result (of sth) : sperhate A. what has saved  Question 12: It's no use  * Cấu trúc: It's no use doin a redeveloping antibiotics (n.) (C2) : thu a redeveloping antibiotics	ause of/result from ps the drug more B. which saved a language if you don't to B. learned g sth: Không có ích khibiotics, but only B. have been developed foc kháng sinh - be when the winter is coming. B. the coldest and coldes alive today if he to B. hadn't taken of the things that brought B. about se sth to happen - Revolution sth	C. which has saved try to use it. C. learning i làm gì about thirty are in commod C. have been developing in common use : được t C. more and more cold hat drug when he was in S C. wouldn't take the Revolution? C. around volution (n.) : Cuếng sth on (v.) : ma	D. who saves  D. learn  n use today. D. have developed  oc sử dụng phổ biến  D. colder and colder  pain. D. didn't take
- consecutive (adj.) (C2): ~ - as a result (of sth) : becomes a result (of sth) : color and saved  Question 12: It's no use doing a result (of sth) : color and so fant a redeveloping antibiotics (n.) (C2) : thu a redeveloping ant	ause of/result from ps the drug more B. which saved _ a language if you don't to B. learned g sth: Không có ích khibiotics, but only B. have been developed of kháng sinh - be when the winter is coming. B. the coldest and coldes alive today if he to B. hadn't taken of the things that brought B. about se sth to happen - Revention sth ure to over the pri-	C. which has saved try to use it. C. learning i làm gì about thirty are in commod C. have been developing in common use : được t C. more and more cold hat drug when he was in S C. wouldn't take the Revolution? C. around colution (n.) : Cuống sth on (v.) : main side of something.	D. who saves  D. learn  n use today. D. have developed  oc sử dụng phổ biến  D. colder and colder  pain. D. didn't take  D. on  oc Cách Mạng  ke sth (unpleasant) develop
- consecutive (adj.) (C2): ~ - as a result (of sth) : becomes a result (of sth) : cau a result (of sth) :	ause of/result from  ps the drug more B. which saved _ a language if you don't to B. learned  g sth: Không có ích kho ibiotics, but only B. have been developed iốc kháng sinh - be when the winter is coming. B. the coldest and coldes alive today if he to B. hadn't taken of the things that brought B. about  ise sth to happen - Rev ntion sth  ure to over the pri B. discuss	C. which has saved try to use it. C. learning i làm gì about thirty are in commod C. have been developing in common use : được t C. more and more cold that drug when he was in S C. wouldn't take the Revolution? C. around colution (n.) : Cuố ng sth on (v.) : main side of something. C. challenge	D. who saves  D. learn  n use today. D. have developed  oc sử dụng phổ biến  D. colder and colder  pain. D. didn't take  D. on
- consecutive (adj.) (C2): ~ - as a result (of sth) : becomes a result (of sth) : saved  Question 12: It's no use A. to learn  * Cấu trúc: It's no use doing  Question 13: Thousands of ant A. are developing - antibiotics (n.) (C2) : thu Question 14: It gets was a result of and cold  Question 15: He would still be A. weren't taking  Question 16: What were some A. up - bring sth about (v.) : cause bring sth up (v.) : me  Question 17: It's not in my nature : Kl	ause of/result from ps the drug more B. which saved _ a language if you don't to B. learned g sth: Không có ích kho ibiotics, but only B. have been developed iốc kháng sinh - be when the winter is coming. B. the coldest and coldes alive today if he to B. hadn't taken of the things that brought B. about ise sth to happen - Rev ntion sth _ brit ure to over the pri B. discuss hông phải bản chất, tí	C. which has saved try to use it. C. learning i làm gì about thirty are in commod C. have been developing in common use : được t C. more and more cold that drug when he was in S C. wouldn't take the Revolution? C. around colution (n.) : Cuố ng sth on (v.) : main side of something. C. challenge	D. who saves  D. learn  n use today. D. have developed  oc sử dụng phổ biến  D. colder and colder  pain. D. didn't take  D. on  oc Cách Mạng  ke sth (unpleasant) develop
- consecutive (adj.) (C2): ~ - as a result (of sth) : becomes the consecutive (adj.) (C2): ~ - as a result (of sth) : becomes the consecution 11: Penicillin is perhated.  A. what has saved  Question 12: It's no use  A. to learn  * Cấu trúc: It's no use doing  Question 13: Thousands of anted.  A. are developing - antibiotics (n.) (C2) : thue Question 14: It gets was and was a cold and cold  Question 15: He would still be and weren't taking  Question 16: What were some and and cold  Question 16: What were some and and cold  Question 16: What were some and and cold  Question 16: What were some and cold  - bring sth about (v.) : cause bring sth up (v.) : me  Question 17: It's not in my nature : KI - haggle with sb over sth (	ause of/result from  ps the drug more B. which saved _ a language if you don't to B. learned  g sth: Không có ích khi ibiotics, but only B. have been developed iốc kháng sinh - be in then the winter is coming. B. the coldest and coldes alive today if he to B. hadn't taken of the things that brought B. about ise sth to happen - Rev ntion sth ure to over the pri B. discuss hông phải bản chất, tí v.): mặc cả	C. which has saved try to use it. C. learning i làm gì about thirty are in commod C. have been developing in common use : được t C. more and more cold hat drug when he was in SC. wouldn't take the Revolution? C. around volution (n.) : Cuống sth on (v.) : maide of something. C. challenge nh cách	D. who saves  D. learn  n use today. D. have developed  oc sử dụng phổ biến  D. colder and colder  pain. D. didn't take  D. on  oc Cách Mạng  ke sth (unpleasant) develop  D. transact
- consecutive (adj.) (C2): ~ - as a result (of sth) : becomes a result (of sth) : saved  Question 12: It's no use A. to learn  * Cấu trúc: It's no use doing  Question 13: Thousands of ant A. are developing - antibiotics (n.) (C2) : thu Question 14: It gets was a result of and cold  Question 15: He would still be A. weren't taking  Question 16: What were some A. up - bring sth about (v.) : cause bring sth up (v.) : me  Question 17: It's not in my nature : Kl	ause of/result from  ps the drug more B. which saved _ a language if you don't to B. learned  g sth: Không có ích khi ibiotics, but only B. have been developed iốc kháng sinh - be in then the winter is coming. B. the coldest and coldes alive today if he to B. hadn't taken of the things that brought B. about ise sth to happen - Rev ntion sth ure to over the pri B. discuss hông phải bản chất, tí v.): mặc cả	C. which has saved try to use it. C. learning i làm gì about thirty are in commod C. have been developing in common use : được t C. more and more cold hat drug when he was in SC. wouldn't take the Revolution? C. around volution (n.) : Cuống sth on (v.) : maide of something. C. challenge nh cách	D. who saves  D. learn  n use today. D. have developed  oc sử dụng phổ biến  D. colder and colder  pain. D. didn't take  D. on  oc Cách Mạng  ke sth (unpleasant) develop  D. transact



		ENGLISH CLASS	
- extinct (adj.) (C1)			
	your loud music any longer		
A. put out	B. keep up with	C. hold onto	D. put up with
<ul><li>put up with sth (v.):</li></ul>	tolerate sth		
Mark the letter A, B, C or D to	indicate the most suitable response	to complete each of t	he following exchanges.
	ust be new here." - ""	-	
A. Yes, it is my fir	st day at this school.	B. Yes, are you su	rprised?
C. No, I'm very old	here.	D. Are you new h	ere, too?
Question 21: Excuse me	. Where's the parking lot?" - " $\_$		
A. Why do you ask	me? I don't know.	B. Do you get los	t? I do too.
C. You missed the	e turn. It's back that way.	D. You are going	the wrong way. It's not here.
Mark the letter A. R. Cor D to	indicate the word/nhrases SIMILAR i	in meaning to the unc	derlined word(s) in each of the following questions.
		_	ulted in the birth of the League of Red Cross
Societies in 1991.	donar medical conference militar	ted by Davison ics	unca in the birth of the League of Nea Closs
A. treated	B. dedicated	C. helped	D. started
	: khởi đầu, khởi xướn		
	·		sin (v.) : lead to sin
	(C1): cống hiến, hiến dâng		
	to use the restrooms on the nex	t floor because the	ones on this floor are <b>not in working</b>
condition.		_	
A. out of order	B. out of work	C. run out of	D. torn down
	ondition (n.): (in) (tình trạn	ıg có) hoạt động	9
- out of order (idm.)	: trục trặc (máy móc)		
- out of work (idm.)	: unemployed		
- run out of sth (v.)			
	: demolish sth		
tear stir down (v.)	· acmonstrati		
	to indicate the word or phrase that i	is OPPOSITE in meani	ng to the underlined part in each of the following
questions.			
	are going <u>s<b>tarving</b></u> because of t		
A. rich	B. poor	C. full	D. hungry
- starve (v.) (C1)	: chết đói		
Question 25: I'd like to a	<b>dd some money into</b> my bank a	account.	
A. leave some mor	ney aside	B. put some mon	ey into
C. withdraw some	money from	D. give some mo	ney out
- withdraw sth (v.)	:rút -	deposit (v.)	: gửi (tiền)
Mark the letter A. B. C or D to	indicate the sentence that is closest	in meaning to each o	f the following guestions.
	to blame for what happened.		
	used of what happened.	B. What happene	ed is not your fault.
	oonsible for what happened.		for what happened
_	(idm.): be responsible for		To What happened
Question 27: Tom acts a	•	<del>3(11</del>	
	rything so he acts that way.		
	its shows that he knows everythi	na	
	at he knew everything.	ng.	
	at he knew everything. now everything but he wants t	o annoar ho door	
	y to fail if he takes the exam with	= =	•
-	takes the exam without studyin		
	nat Tim will fail the exam if he	_	
	Tim will pass the exam if he stud	_	
	Tim will fail because he doesn't s		
			Annual to the Callent
	indicate the sentence that best com	=	tences in the following questions.
•	est friend. I borrowed his car yes	-	
	I borrowed yesterday, is my b		
B. Jim, whose car I	borrowed yesterday is my best f	riend,	

,	_					
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- C. Jim, who is my best friend, borrowed my car yesterday.
- D. Jim, whose car I lent yesterday, is my best friend.

Quest on 30: Thanks for reminding me about the meeting. Otherwise I would have missed it.

- A. Thanks for reminding me about the meeting so that I would have missed.
- B. Thanks for reminding me about the meeting, without which I would have missed it.
- C. Thank you for reminding me about the meeting, but I still missecUt
- D. Thanks for reminding me about the meeting, which I would have missed.

# Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks from 31 to 35.

Cultural diversity can be such a cool thing. I grew up in a predominantly white private school, (31) \_\_\_\_\_\_\_ teaching in a place that is extremely diverse has been a joy. I can stand in the hall and (32) \_\_\_\_\_\_ Spanish, Russian, Polish, Korean, Mandarin, Hindu, etc. The list can go on and on. What we need to be careful of is not to make such a big deal out of cultural diversity. I think that when we place much (33) \_\_\_\_\_\_ on the diversity it can become a polarizing act. Many students are very aware of their differences, and most just don't care. I think that cultural diversity is something that needs to be addressed by teachers in the schools as something that is positive. Often in rural areas there is not a lot of cultural diversity. (34) \_\_\_\_\_ a result, when a student is from a different culture there is a question of what do I do to meet their learning needs. It is important before a teacher can teach diverse population they need to (35) \_\_\_\_\_ that they are also multicultural. In addition, how much of a role will these beliefs play within the education on the child.

#### **GLOSSARY**

- predominant (adj.) (C2) : trội, nổi bật, chiếm ưu thế

- \_\_\_ a big deal of/out of/about sth (idm.): (make) make a fuss about sth

- polarize (v.) : phân cực, gây chia rẽ - aware \_\_\_ sth (adj.) : (of) biết được, nhận thức được

- address sth (v.) (C1): deal with sth - meet the needs (v.): đáp ứng nhu cầu

B. therefore C. but Question 31: A. however D. so Question 32: A. see B. look C. listen D. hear B. things **Question 33: A. stress** C. concern D. focus place stress/\_\_\_ on sth (v.): (emphasis) nhấn manh đến, xem trong chuyên gì Question 34: A. As C. With B.rise D. More C. observe Question 35: A. recognize B. do D. expect

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IRE	IRAU	LIMIT	130	LIASS

### Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions from 36 to 42.

A small but growing group of scholars, evolutionary psychologists, are being to sketch the **contours [Q37]** of the human mind as designed by natural selection. Some of them even anticipate the coming of a field called "mismatch theory", which would study maladies resulting from contrasts between the modern environment and the "ancestral environment", the **one** [=**Q39**] we were designed for. There is no shortage of such maladies to study. Rates of depression have been doubling in some industrial countries roughly every 10 years. Suicide is the third most common cause of death among young adults, after car wrecks and homicides [Q38].

Evolutionary psychology is a long way from explaining all this with precision, but it is already shedding enough light to challenge some conventional wisdom. It suggests, for example, that the nostalgia for the nuclear family of the 1950s is in some way misguided - that the model family of husband at work and wife at home is hardly a "natural" and healthful living arrangement, especially for the wives. Moreover, the **bygone** [=**Q40**] lifestyles that do look fairly natural in light of evolutionary psychology appear to have been eroded largely by commercialism. Perhaps the biggest surprise from evolutionary psychology is its depiction of the "animal" in us. Freud, and various thinkers since, saw "civilization" as an oppressive force that thwarts basic animal instincts and urges and transmutes them into psychopathology. However, evolutionary psychology suggests that a larger threat to mental healths may be the way civilization thwarts civility. There is a gentler, kinder side of human nature, and it seems increasingly to be a victim of repression in modern society [Q41].

#### **GLOSSARY**

- scholar (n.) (C1) : học giả - evolutionary psychology (n.): Tâm lý học tiến hóa

- sketch sth (v.) (C1, C2): phác họa sth - contour (n.) : outline

- natural selection (n.) : sự chọn lọc tự nhiên - anticipate sth (v.) (C1) : dự báo sth

- malady (n.) : 1. A disease/ 2. A serious problem - result from sth (v.) : nay sinh tù, là kết quả của sth

- contrast (n.) : sự tương phản - ancestral (adj.) : thuộc tổ tiên, ông bà để lại

depression (n.) : sự phiền muộn, trầm cảm - (to commit) suicide (n.) : sự tự sát
 homicide (n.) : sự tự sát
 precision (n.) : sự chính xác

- \_\_\_ light on sth (idm.): (cast/shed/throw) làm sáng tỏ vấn đề

- conventional wisdom (idm.): Le phải thông thường (những niềm tin mà mọi người chấp nhận)

- nostalgia for sth (n.) (C2): sự hoài cổ, nhớ quá khứ

- nuclear family (n.) : gia đình hat nhân (2 thế hệ)

- extended family (n.): gia đình nhiều thế hệ - misquided (adj.) : sai lầm, không phù hợp

- in some ways/in a way (idm.): to some extent - bygone (adj.) : past

- erode (v.) : ăn mòn, xói mòn

- commercialism (n.) : chủ nghĩa thương mại, con buôn

- oppressive (adj.) : đàn áp, ngột ngạt... - thwart sb in sth (v.) : ngắn trở sb (=frustrate)

instinct (n.) (C2) : ban nang
 transmute A into B (v.): transform

- civilization (n.) : nền văn minh - civility (n.) : hành vi văn minh

- repression (n.) : 1. Sự đàn áp (tự do)/ 2. Sự đè nén (cảm xúc)

- overlook sth (v.) : 1. nhìn sang (the room overlooks the garden)/ 2. miss, ignore...

- oversee sth (v.) : supervise sth

- fall victim to sth (idm.): be a victim of sth

**Question 36**: Which of the following is the main topic of the passage?

A. How evolutionary psychology manages modern society.

B. The problems of illness caused by modern society.

C. The importance of ancestral environment.

D. Evolutionary psychologists' views on the nuclear family.

**Question 37**: The word "contour" is closest in meaning to \_\_\_\_\_

**A. outlines** B. limits C. actions D. structures

	TRF TRAI	J ENGLISH CLASS		
Question 38: According to			ople in industrial countries is mainly	
caused by				
A. traffic accidents	B. murder	C. depression	D. suicide	
Question 39: The word "or	<b>ne</b> " refers to the	·		
A. mismatch theory	B. field	C. ancestral envir	<b>ronment</b> D. modem environment	
Question 40: The word "by	<b>ygone</b> " could be repla	ced by		
A. past	B. forgotten	C. overlooked	D. original	
Question 41: In the passage	ge, evolutionary psych	ologists suggest that	in modern society	
A. people's better natures are denied		B. repressed people are kind and gentle		
C. people suffer from repression		D. victims are always punished		
Question 42: Where in the	passage does the aut	hor suggest a conflic	t between the ways of living?	
A. lines 13-14	B. lines 9-12	C. lines 2-5	D. lines 16-17	